



## Holton High - Holton USD 336

901 New York, Holton, KS 66436-1794  
 (785) 364-2181  
<http://www.holton.k12.ks.us>  
 Principal: **Rod Wittmer**

District Accreditation Status: **Accredited**  
 ESSA Annual Meaningful Differentiation: **Meeting**  
 Grades: **9-12**  
 Superintendent: **Bob Davies**

### Demographics

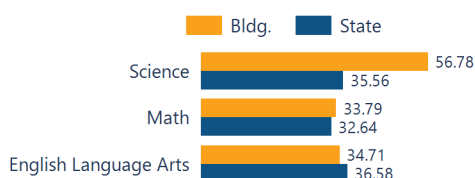


317 Students

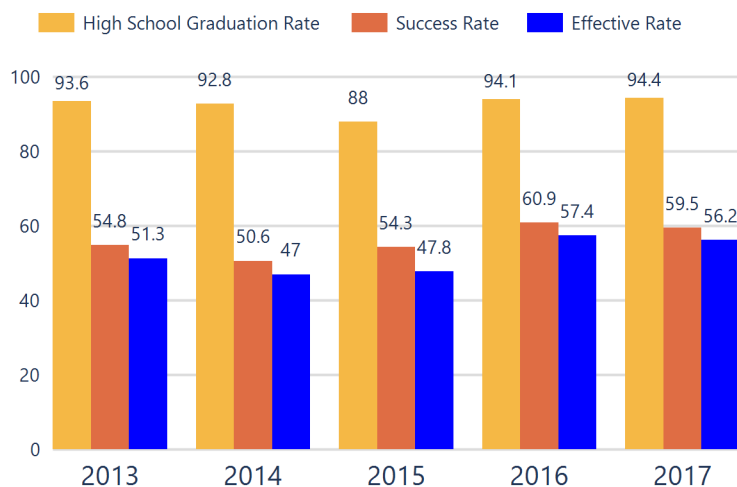
African American 2.84 %  
 Hispanic 5.99 %  
 Other 8.52 %  
 White 82.65 %

### Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



### District Postsecondary Effectiveness



Kansans CAN  
lead the world!  
Graduation

**95%**

Effective Rate 70-75%

Five-Year Graduation Avg

**92%**

Five-Year Success Avg

**56%**

Five-Year Effective Avg

**52%**

95% Confidence Interval  
for the Predicted  
Effectiveness Rate

**51.3 - 53.2%**

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2012-2016).

**Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

**Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

**Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

### GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

### ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

### CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

### DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

**87.3%**

State: **School ESSA Expenditures Per Pupil**

87.5

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

**\$15,517**

State:  
**\$11,415**

**94.3%**

State:  
94.5

[Click here for State Financial Accountability.](#)

**15.5%**

State:  
13.9

**1.9%**

State:  
1.4



### School Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

#### ALL STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	38.88	27.77	23.80	35.71	24.09	25.00	36.61	22.22	25.92
Level 2	41.66	47.22	30.15	35.71	34.93	33.33	29.57	43.05	17.28
Level 3	11.11	19.44	33.33	21.42	33.73	31.94	21.12	31.94	38.27
Level 4	8.33	5.55	11.11	7.14	7.22	9.72	12.67	2.77	18.51

#### FREE AND REDUCED LUNCH STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	60.00	44.00	36.36	53.57	25.92	48.00	50.00	26.92	42.30
Level 2	32.00	32.00	31.81	39.28	51.85	40.00	26.92	46.15	15.38
Level 3	4.00	24.00	22.72	7.14	18.51	8.00	19.23	23.07	30.76
Level 4	4.00	0.00	9.09	0.00	3.70	4.00	3.84	3.84	11.53

#### STUDENTS WITH DISABILITIES

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### AFRICAN-AMERICAN STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### HISPANIC STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

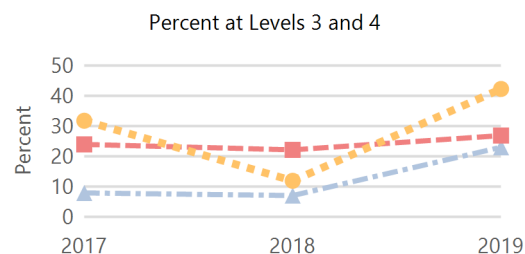
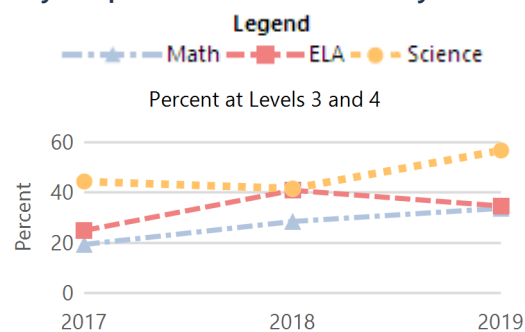
### ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.



### Academically Prepared for Postsecondary Success



Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

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Building	21.5
State	21.6